

The EFFECT of NARRATIVE INTERVENTION on the LANGUAGE SKILLS of CHILDREN with HEARING LOSS

Raymond, S. M., & Spencer, T. D., (2021). The effect of narrative intervention on the language skills of children with hearing loss. *ASHA Perspectives*, 6(2), 384-396.

METHOD

Two children (ages 5 & 9) with hearing loss participated in an oral storytelling intervention with a focus on story grammar and vocabulary.

70 minutes



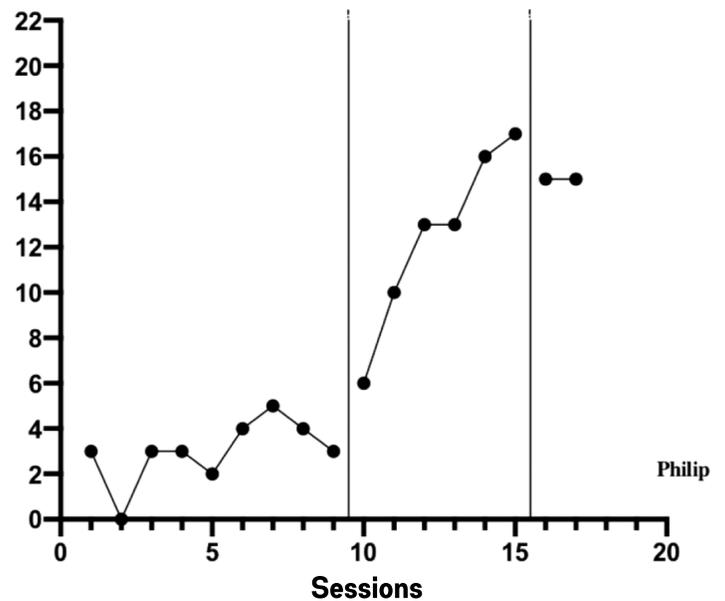
1x week



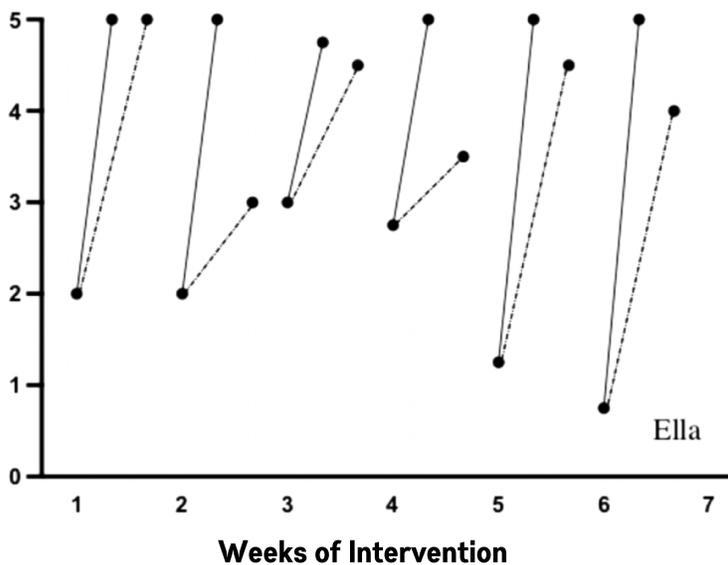
6 weeks



RETELL SCORES multiple baseline design



VOCABULARY SCORES repeated acquisition design



RESULTS

Both children made improvements in retelling and vocabulary, but Philip made more improvements in retelling and Ella maintained her vocabulary knowledge longer.

